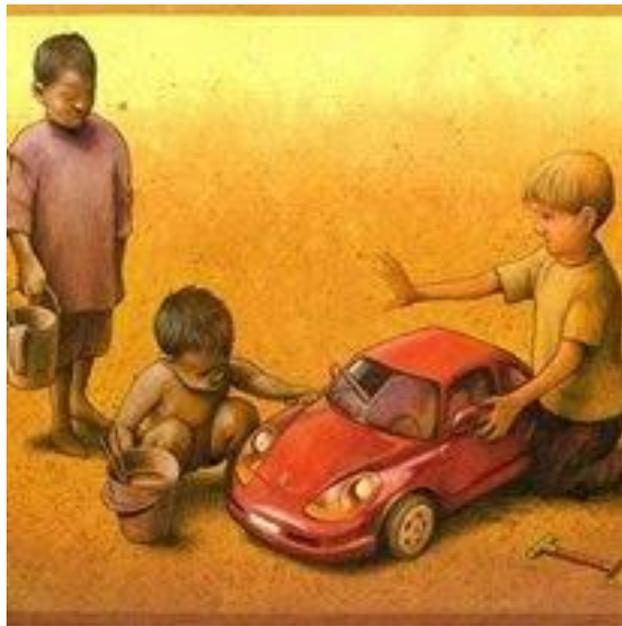


## Challenging racism: use this image as a code to begin the dialogue!



*Artwork by* Pawel Kuczynski

### Suggestions for a process (amend according to your situation)

1. Ask participants to get into small groups of maximum 5. (You might do this by cutting up various pictures into 'puzzle pieces'. Give each participant one piece and ask them to find others holding pieces of the same image.)
2. Distribute copies of this picture.
  - **Describe: What do you see?**
    - What is happening in the picture?
    - What do you think the boy on the right hand side is saying? What are the other two doing and what are they possibly thinking? Why do you think this?
    - Relate to your own reality: Is this a familiar situation?
  - **Analyse / Explain: So what does this mean?**
    - What does the picture say about the relationships between the boys? What are the underlying reasons which may shape the relationships?
    - Does the picture identify the causes of the inequality between the boys? How does it relate to issues of 'race'?
  - **Decide / Act: Now what will you do about it?**
    - What can we do to address the unequal power relations pictured here?
    - Imagine radically different relationships amongst the boys: what might they look like?
    - Think of a real situation similar to the one portrayed in the picture – what can you do to change it?

3. **Plenary discussion:** When and how do we learn our racialised identities? What impacts does this learning have on our behaviours and attitudes towards others who are not like us? What can we do to change these?
4. **Individual/collective undertaking to challenge racism:** Either on your own or in a group, think of immediate actions you can take to challenge racist attitudes and behaviours you encounter in your daily life. (It is helpful to set up a 'buddy system' following a discussion like this, so that you can `be the change you want to see`.)